

USING PICTURES

TO TEACH KEY READING SKILLS

FREE
HOLIDAY
VERSION!



THANK YOU FOR YOUR DOWNLOAD!

Hi There! I hope you and your students love using these printables to learn and practice their reading skills. I created these after having used pictures whole class for many years. I decided I wanted to make a go-to resource for this skill, so that I had great pictures at the ready! I have carefully chosen the pictures to aid in the specific skill.

There are three components to each page of this resource:

Observe It: This section includes the picture with plenty of white space around it. The white space is for students to make literal AND inferential observations. Take as many notes as you can, encourage students to stretch their thinking, and watch their inference skills grow with EVERY picture you observe! Examples of observations are on the following page. ALWAYS COMPLETE THIS SECTION FIRST! If possible, fold the bottom section under so that students do nothing but observe here. They will be pleasantly surprised to find that they can use their observations to complete the "Answer It" section.

Answer It: This section has a task to complete that focuses on the reading skill AND relates to the picture in the "observe it" section.

Apply It: This section has a short story that loosely relates to the same topic shown in the picture (but does NOT represent the picture) and includes a task that relates to the reading skill focus.

The images print well in black and white. I do encourage you to project or show a color image for students so that they can make even more observations.

I have included an answer key, but PLEASE NOTE: students should be encouraged to come up with their own original answers. Since many of the tasks are open ended, there are many, many justifiable answers. Encourage kids to think outside the box!

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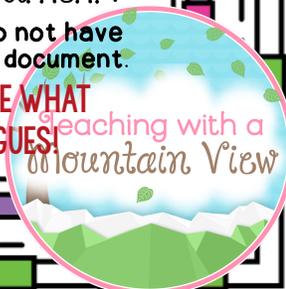
If you have any questions, please feel free to contact me at

teachingwithamountainview@gmail.com

If you have trouble printing, see a small error, or have any questions, I encourage you to email me or use the "Ask Question" feature before leaving negative feedback. I will do everything I can for you ASAP!

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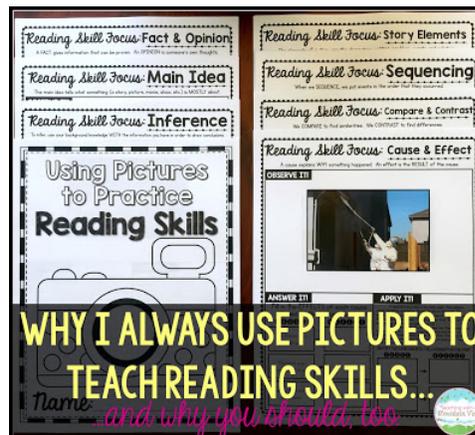
Do you love this resource?

This is a small holiday-themed sample of a much larger resource! Click the image below to see my other Using Pictures to Teach Reading Skills resources for year-round practice!

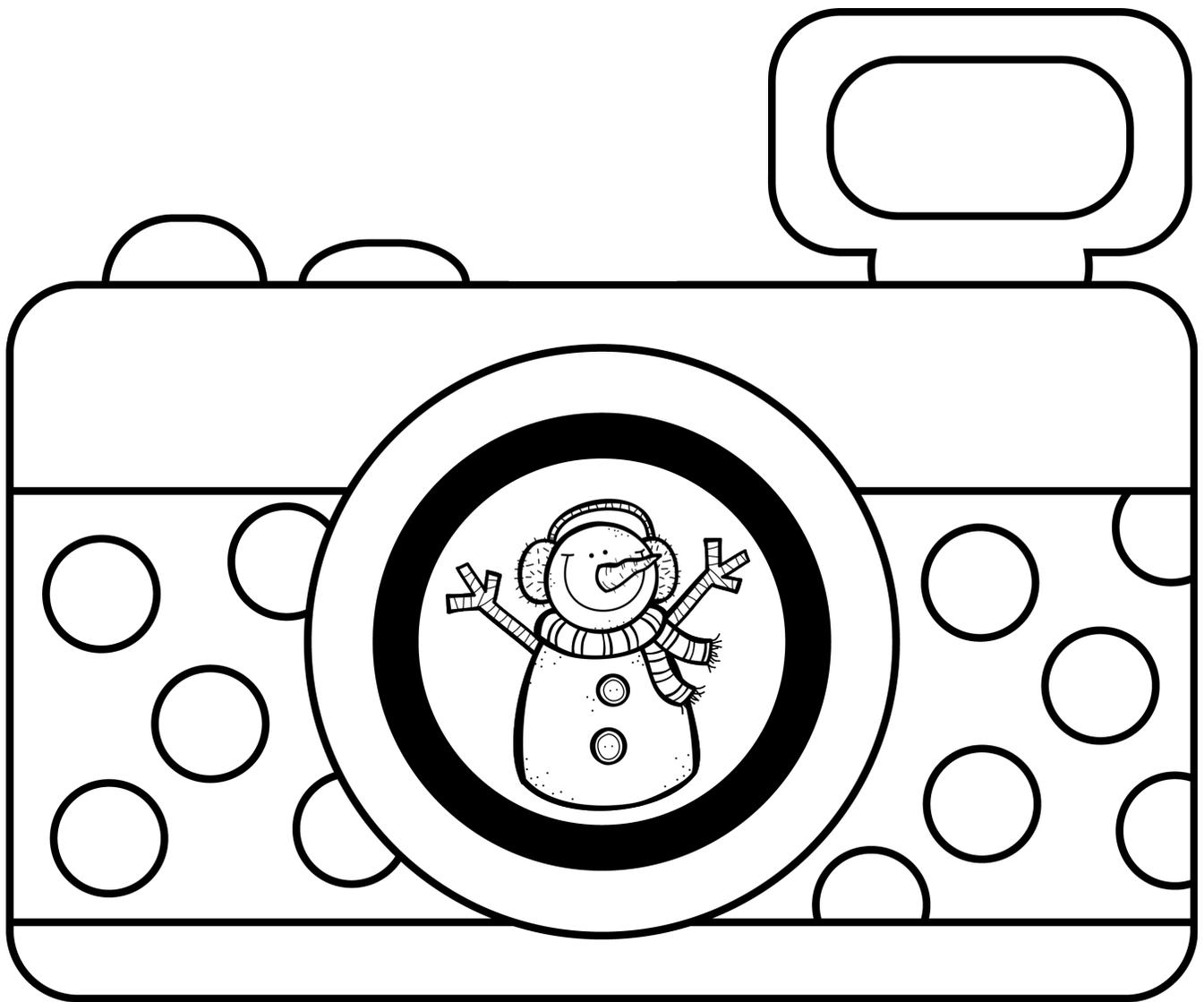


DO YOU WANT TO LEARN MORE ABOUT USING THIS RESOURCE?

If you'd like to learn more about using this resource, please click the image below to visit my blog!



Using Holiday
Pictures to Practice
Reading Skills



Name: _____

Reading Skill Focus: Inference

To infer, use your background knowledge WITH the information you have in order to draw conclusions.

OBSERVE IT!



ANSWER IT!

1) What inference can you make about the time of year this picture was taken?

2) What inference can you make about how the man feels?

3) What inference can you make about the setting of the picture?

APPLY IT!

Jake tugged at his father's arm. "Look at this one, daddy!" he exclaimed. "It's just perfect!"

Jake's dad looked at the miniature tree and sighed. "It's just not the same. I still think we should head up to the mountains with a saw instead."

The pair continued to walk along the rows of trees, hoping to find one as good as last year's. To dad, though, that seemed impossible.

MAKE THREE INFERENCES BASED ON THE TEXT.

1 _____

2 _____

3 _____

Reading Skill Focus: Main Idea

The main idea tells what something (a story, picture, movie, show, etc.) is **MOSTLY** about.

OBSERVE IT!



ANSWER IT!

Write a main idea statement to describe what is happening in the picture.

Write three details to support your main idea.

- 1

- 2

- 3

APPLY IT!

Unwrapping presents may be exciting, but did you know that during the holiday season, over five million tons of waste are made thanks to wrapping gifts? Wrapping paper and shopping bags make up four million tons of this waste. Most wrapping paper can't be recycled because it has been dyed, laminated, or has glitter on it. You can help the Earth by reusing gift bags and unwrapping your gifts with care so that you can reuse the wrapping paper, too. Instead of wrapping paper, reuse old newspaper as wrapping paper and recycle it when you are done!

WRITE THE MAIN IDEA AND THREE DETAILS TO SUPPORT THE MAIN IDEA.

Main Idea:

Details:

Reading Skill Focus: Fact & Opinion

A **FACT** gives information that can be proven. An **OPINION** is someone's own thoughts.

OBSERVE IT!



ANSWER IT!

Write three facts and three opinions based on the picture.

F A C T

O P I N I O N

APPLY IT!

Decorating gingerbread houses is a great holiday tradition! Gingerbread houses can be assembled using glue or icing, but icing looks better. While most houses are made out of a hard gingerbread biscuit, some people make gingerbread houses out of graham crackers! Graham cracker gingerbread houses are easier to make, but they don't look like real gingerbread houses. Candies like M&Ms and peppermints look great on gingerbread houses! Everyone should decorate a gingerbread house for Christmas.

IDENTIFY THREE FACTS AND THREE OPINIONS IN THE STORY.

FACTS

OPINIONS

Reading Skill Focus: Cause & Effect

A cause explains WHY something happened. An effect is the RESULT of the cause.

OBSERVE IT!



ANSWER IT!

Fill in the EFFECTS of each cause, based on the picture above.

C A U S E

E F F E C T

It was freezing outside



It snowed last night.



The little girl was not strong enough to roll the snowballs.



APPLY IT!

The night air turned colder, and specks of snow began to fall from the sky. Katrina looked outside and made a silent wish that the snow would stop falling in time for school tomorrow. It was their last day before winter break, and there was a big party planned.

The next morning, Katrina was awakened by the sound of her mother's voice telling her that school was cancelled. Today would be a snow day, after all. Katrina let out a cry. She couldn't believe they were going to miss the best party of the whole year!

IDENTIFY TWO CAUSE AND EFFECT RELATIONSHIPS IN THE STORY.

C A U S E

E F F E C T



Reading Skill Focus: Compare & Contrast

We COMPARE to find similarities. We CONTRAST to find differences.

OBSERVE IT!



ANSWER IT!

Find the similarities (compare) and differences (contrast) between the two pictures above.

COMPARE

How are they the same?

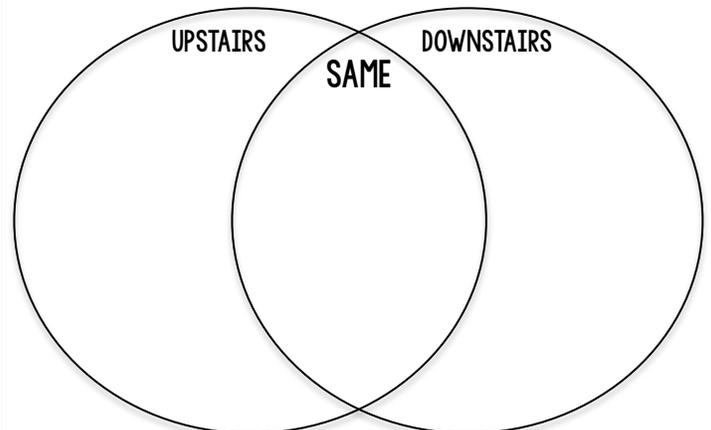
CONTRAST

How are they different?

APPLY IT!

During the holidays, Blake's mom always put up an upstairs tree and a downstairs tree. Both were beautiful, but the upstairs tree was covered in red and green bulbs while the downstairs tree was covered in personalized ornaments from all their years as a family. The upstairs tree was decorated with beautiful red ribbon, and the downstairs tree was adorned with shimmering icicles. An angel sat atop the tree upstairs and a beautiful star decorated the top of the tree downstairs. He loved them both, and he never could quite choose a favorite tree!

COMPARE AND CONTRAST THE TREES WITH THE VENN DIAGRAM.



Reading Skill Focus: Sequencing

When we SEQUENCE, we put events in the order that they occurred.

OBSERVE IT!



ANSWER IT!

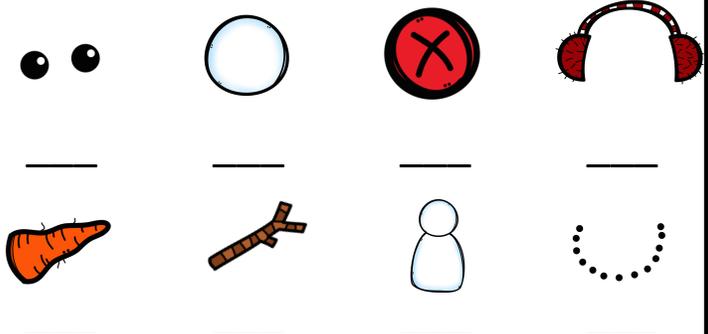
Using the numbers 1-5, label the order in which the events most likely occurred.

- _____ The girl put on her snow pants and coat and covered her head with her hat.
- _____ With a little push, she finally zoomed down the snowy hill!
- _____ After she arrived at the top of the hill, she sat down in her sled and grabbed the string.
- _____ When she was ready, she got her sled out of the garage and headed outside.
- _____ Sled in hand, the girl hiked to the top of the hill in her backyard.

APPLY IT!

Today was the perfect day to build a snowman. The boys went outside and began rolling balls of snow. Once they had two large snow balls, they made the first snowball his body and the second snowball became his head. Then, the boys placed two sticks in the sides of the body to make arms. Next, the boys wanted their Frosty to have a face! They began by giving him a carrot nose and then two pieces of coal for eyes. They grabbed rocks and put a happy smile on his face. Once he looked like a jolly snowman, the duo placed earmuffs around the top snowball. Then, they wrapped his neck in a scarf. Finally, the boys gave the snowman two buttons on his body. He was perfect!

NUMBER THE ITEMS TO SHOW THE ORDER IN WHICH THE BOYS ASSEMBLE THE SNOWMAN.



Reading Skill Focus: Story Elements

The elements of a story are the characters, setting, problem, events, and solution.

OBSERVE IT!



ANSWER IT!

Identify the following story elements that you can see in the picture. You may have to infer!

CHARACTERS

SETTING

PROBLEM

What is a possible solution to the problem?

APPLY IT!

Last year, dad was sick, so he put Zoey in charge of taking down the Christmas lights. He didn't realize that Zoey had jumbled all of the lights up when she took them down. Now, they were an impossibly tangled mess! It would take dad hours to untangle the lights before he could hang them.

Zoey felt terrible about what she had done, so she apologized and offered to pay for new lights. Dad was proud of how she reacted. He decided to split the cost with her. This year, though, he would teach her the correct way to put the lights away!

UNDERLINE EACH OF THE FOLLOWING STORY ELEMENTS IN THE STORY.



CHARACTERS



SETTING



PROBLEM



SOLUTION

Reading Skill Focus: Point of View

The author's Point of View is the perspective from which text is written.

OBSERVE IT!



ANSWER IT!

Identify at least THREE possible PERSPECTIVES in this photo.

Identify which point of view each of the following sentences are written in.

The girl could not believe that she was actually seeing a dog race for the very first time! She had always dreamed of witnessing this event.

I ran them as hard as I could, but unfortunately we came in last place during the dog race.

APPLY IT!

Mom stood at the bottom of the stairs and shouted up to the children for the third time. They had to leave in two minutes or they would be late to the race.

Meanwhile, the children took their time putting on their gloves and hats, singing along to the loud holiday music.

When they finally came down the stairs, they were surprised to see the stern look on their mom's face. What was she so upset about?

WRITE AT LEAST TWO SENTENCES TO REWRITE THIS STORY FROM A DIFFERENT POINT OF VIEW THAN IT IS TOLD.

_____ Original POV

_____ Rewritten POV

